

Lumiere Research Scholar Evaluation

Student Name

Hui Peng John Yao

Title of final research paper

**The Role of Game-Playing and Coping Styles in Mitigating Stress Among
Students**

Mentor name:

Carolyn Bufford Funk, PhD

Lumiere Education certifies the authenticity and originality of the research paper as well as the enclosed feedback.

Please contact Lumiere Education at contact@lumiere.education, if you have any questions.

Describe in brief, the nature of the scholar's research paper and your work with the student.

John conducted an original survey research study of how college students' game playing (with a novel measure) relates to their stress levels (on PSS) and coping behaviors (on the Brief COPE). He successfully completed the entire research process, from reviewing the literature and choosing a research question to investigate, through study design, development of a novel survey measure of gaming, execution, data cleaning and statistical analyses in R, and reporting his findings through writing a scientific paper in APA style. Over about 5 months, John met with me 16 times to discuss and receive guidance on next steps, as well as feedback on work completed to inform improvements he made to his work.

The Lumiere "Four Cs" Evaluation Framework

Please use the table below to rate the scholar in the following areas.

Mark each column with (x)

		Excellent	Good	Average	Below Average	Poor
Creativity	How would you describe the scholar's ability to create innovative and unique approaches to ideas and concepts?	X				
Communication	How would you rate the scholar's verbal & written communication?		X			
Consistency & Commitment	How would you rate the scholar's ability to keep up with deadlines & expectations?	X				
Content Expertise	How would you describe the scholar's knowledge of their topic of research or growth in the topic area of research?	X				

Please rate this scholar's potential for undergraduate-level academic work at a top college/university:

Mark the selected column with (x)

One of the best I have encountered (Top 5%)	X
Excellent (Top 10%)	
Very good (Top 25%)	
Good (Top 50%)	
Below average (Under 50%)	

Please evaluate the following in detail

1. Describe some of the scholar's strengths:

John has a keen intellect and an innate curiosity that serve him well as a researcher. He asks good questions and quickly picks up new information, including statistical concepts many research professionals struggle to grasp. His desire to learn new skills and motivation to rise to the high level of work expected of him distinguish him as a very promising young scholar and researcher.

2. Describe some areas in which the student can improve (e.g. in terms of skills, abilities, academic traits, etc.):

John did excellent work throughout the time we worked together. He did find the writing of his Results and Discussions sections the most challenging, which is common. However, he was able to significantly improve his writing and bring it up to the high standard of the research he completed by implementing my feedback, and he will continue to improve as he becomes more familiar with APA style and conducting psychological research.


**3. Would you recommend the scholar to a college/university admissions officer?
Please describe:**

I strongly recommend John Yao for admission into your program. Over the 5 months I mentored him through an advanced undergraduate-level original research study, John repeatedly proved himself to be an intelligent, resilient, and extremely capable student. When both his intended research design and target population proved logistically infeasible, he successfully pivoted and completed his research with another high-quality design and appropriate population. John proved himself to be one of my very best students, and I have coached over 140 UCLA undergraduates in research. He will be a credit to any college or university he might choose to attend.

Date: June 8, 2024

Evaluator Name: Dr. Carolyn Bufford Funk

Evaluator Signature:



Evaluator contact info: cbuffordfunk@gmail.com